



# Leader's Guide

## Matthew 6:19-34 Sermon on the Mount: Money & Possessions

Week 11

God loves us more than anything. Why is it so challenging for us to live in that love? Instead, it's easy for things like worry, greed, and possessions to become our focus. Let's discover something better.



### Exploring Supplies

- Bibles
  - Discovery Guides*
  - Eureka! DVD or CD*
  - DVD or CD player
  - Pens and markers
- Before you explore, check out the back page for some expedition extras.**

- Kick off class and get in the exploring mood. Listen to *Kiwi Holmes Is on the Case* in *Niki Knack's Gritty Audio Journal of Adventuring*.

## 1 Remember Verse

- Play the verse video for **Romans 15:13**.
- Ask for volunteers to try and say the verse from memory.
  - **"I pray that God, the source of hope, will fill you completely with joy and peace because you trust in him. Then you will overflow with confident hope through the power of the Holy Spirit." Romans 15:13 (NLT)**
- Got wiggly kids? Need an active option after watching the video? Check out the **Remember Verse** activities on [FoundryLeader.com](http://FoundryLeader.com).

## 2 What's That Word?

- Decode the words in the **Discovery Guide (DG)** individually or as a class.
- Decoded words are **worry**, **Solomon**, and **trust**.
- Invite a kid or adult to read the definition for each word.
- Invite kids to ask questions or share anything else they know about these words.

## 3 Peaks and Pitfalls

- Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- Pray together.

## 4 ■ Hear It

- Invite kids to prepare themselves to listen to the passage.
- Have an adult read the **Eureka! Bible Passage** on page 3.

## 5 ■ Tell It **So Much Drama or Scene Snap**

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4. The **So Much Drama** script is on page 3.

## 6 ■ Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage** or their own Bible.
- After 2-3 minutes of quiet reflection, invite a student or leader to read the **Eureka! Bible Passage** out loud again.

## 7 ■ What's Happening in the Passage?

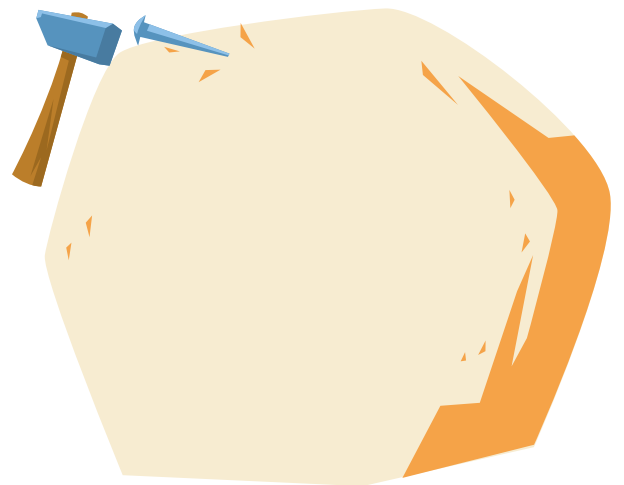
- Explore the passage.
  - **What do you think the crowd worried about in their lives?**
  - **What stories or examples interest you? Is there anything confusing that we can figure out together?**
  - **What is Jesus teaching with these stories? Can you think up any other stories or examples that would work for His sermon?**

## 8 ■ What's This Say about God?

- Explore what the passage says about God.
  - **What does Jesus say about our heavenly Father?**
  - **Why do you think "having lots of stuff" isn't important to God?**
  - **What are some things God does to help us when we worry?**
  - **What are some ways we know God loves and cares for us?**

## 9 ■ Record Your Discovery

- Discuss faith discoveries made today.
- Give kids time to write or draw a faith discovery on their **Discovery Relic** on page 4 of their **DG**. Make your own relic while kids make theirs.
- Invite kids to share their completed relic with the class.
- Close class in prayer.





## Matthew 6:19-34

### Eureka! Bible Passage

- A.** Jesus saw crowds following Him. He went up on the side of a mountain and sat down and began teaching them.
- B.** Do not gather up wealth here on earth where moths can eat your lovely clothes, rust can destroy your precious metals, and thieves can break in and steal all you have gathered.  
Instead, set your treasures in heaven. For where your treasure is, your heart will be. You can't serve two masters. You can't serve God and money at the same time.
- C.** Do not worry about what you will eat, drink, or wear. The Lord knows you need all of these things.
- D.** Look at the birds. They do not store up food, but your heavenly Father takes care of them. And you are far more important than birds!
- E.** Look at the flowers. They do not work hard to have clothes. And even King Solomon with all of his wealth did not have clothes as beautiful as the flowers. Flowers are here today and wilt tomorrow. God cares for you more than flowers!
- F.** Do not worry by saying things like, "What will we eat?" or "What will we drink?" or "What will we wear?" Do not be like the unbelievers who run after all of those things. Your heavenly Father knows you need them.
- G.** So seek first His kingdom, and His righteousness, and all of the things you need will be given to you as well. Therefore, do not worry about tomorrow.

## So Much Drama

### Storytelling Script

**Cast:** Jesus, Karate Woman, Bird, Flower

Jesus said, "Guess what time it is?" The karate woman said, "Preaching time." Jesus replied, "How'd you know?" The bird said, "Cause you said that last time you preached." Jesus said, "Oh, that's right." The flower said, "But it's still a great line." Jesus smiled. He said, "In that case, guess what time it is?" The karate woman, bird, and flower all said, "It's preaching time!"

Jesus pointed to the woman. The woman said, "I have so much stuff. It's great." Then, she made a karate pose and looked intense. Jesus said, "Hey, watch out for that moth." The woman punched the sky, kicked the sky, and then elbowed the sky. She said, "Ah, man. That moth ate half my stuff."

Jesus said, "Hey, watch out for that rust." The woman punched the ground, kicked the ground, and then elbowed the ground. She said, "That rust ate half my stuff." She walked offstage sad.

Jesus gave a head nod to the bird. The bird flapped around, then flew over to Jesus and smiled. It wiggled its tail feathers and then wiggled its beak. Jesus gave it a giant taco. The bird scarfed it down and wiped its mouth. And wings. Birds are messy eaters. It said, "Thanks for the grub!" Jesus said, "People are far more important than birds." The bird raised an eyebrow at Jesus. Then it crossed its arms and flew offstage.

The flower spun around and walked around like a fashion model. It flipped back its hair and wiggled its arms. The flower tilted its head back and said, "My clothes are even better than King Solomon's." Then the flower started shrinking and leaning to the side. It said, "Ah man, I'm wilting. Lame sauce." The flower slumped away offstage.

Jesus said, "People. Don't worry." He made a karate pose, then flapped His arms, then spun around like the flower did. He said, "Follow God first. He'll take care of the rest."

# Before You Explore

Like owning a custom-made Sherlock Holmes outfit, explorers do things a little differently. That's why we put this **Before You Explore** section on the very last page. We know you understand.

**Expedition Tips** are on the right and **Tell It** instructions are down below. Now tighten your gadget belt and explore on!



## Expedition Tips

- Our **Remember Verse** helps kids remember that we can be filled with things like joy, peace, and hope as we follow God. This is what gives us confidence at school, home, and in our neighborhoods. Our confidence comes from trusting God!
- We all have less than perfect expeditions. Not every lesson will be super amazing. Sometimes kids are extra tired, extra hyper, or extra distracted. Spiritual growth often occurs over time, in small steps, steps that we often won't even notice. God is working, teaching, and forming even when we don't notice.
- Leaders, don't just sit on the sidelines. Explore with your kids, build relationships, answer questions, and grow together. Always let kids answer first while affirming and encouraging questions they have. But dive in when the opportunity arises.
- Discoveries kids put on their relics don't have to be super theological. Aim for discoveries to be genuine, personal, and understandable to the child who creates it. "I like myself because Jesus likes me." or "I need courage for school tomorrow."

## So Much Drama

Act out a lighthearted telling of the story as it is read by an adult narrator.

1. Select an actor for each role on the script.
2. Don't practice or rehearse. It's totally okay for kids to be hearing the script for the first time as you read it for the performance.
3. Actors stay offstage until their character is mentioned. As you read the script, pause when moments of action or dialogue are required.
4. If an actor misses a cue, gently repeat the line until the actor follows the script. Keep it lighthearted.
5. When reading dialogue an actor repeats, say the line with emotion. For example, say whispered lines with a whisper voice, and angry lines with an angry voice.
6. If you need to give direction, keep it in the context of the storytelling method. Stay in character as the narrator.  
**Don't:** "Say that again with more excitement."  
**Do:** "Then he said it again like a cheerleader!"
7. Everyone applaud after the drama!

## Scene Snap

Re-create a snapshot of three different scenes from the passage.

1. As a class, discuss how to best divide the story into three main scenes to illustrate the entire passage.
2. Make a note of what will be in each scene so you don't forget.
3. Select someone for each role needed. You can even cast some actors to act as props.
4. Begin with the first scene. Kids who aren't acting can give ideas for positioning the actors and evaluate the scene to make sure it's accurate.
5. After final tweaks and the scene is set, take a picture of the scene with a phone or tablet.
6. Move on to the next two scenes. Use the same actors for the primary roles, but swap out prop actors if more kids want to join in.
7. After scene snapping your three scenes, look over the pictures together. Celebrate your success!