



Leader's Guide

Matthew 6:1-18
Sermon on the Mount:
Giving & Prayer
Week 10

Acting on our faith can be challenging. Everyone likes—and even needs—attention and praise. So how are we motivated by God's love over anything else? That's a tough challenge, but your crew is ready to take it on.



Exploring Supplies

- Bibles
- Discovery Guides*
- Eureka! DVD or CD*
- Class Relics*
- DVD or CD player
- Pens and markers
- Index cards

Before you explore, check out the back page for some expedition extras.

- Kick off class and get in the exploring mood. Listen to *The Mystery of the Missing Relic* in *Niki Knack's Gritty Audio Journal of Adventuring*.

1 Remember Verse

- Play the verse video for **John 3:16-17**.
- Ask for volunteers to try and say the verse from memory.
 - **“For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. For God did not send his Son into the world to condemn the world, but to save the world through him.”**
John 3:16-17 (NIV)
- Got wiggly kids? Need an active option after watching the video? Check out the *Remember Verse* activities on FoundryLeader.com.

2 What's That Word?

- Decode the words in the *Discovery Guide (DG)* individually or as a class.
- Decoded words are **humble**, **kingdom**, and **eternal**.
- Invite a kid or adult to read the definition for each word.
- Invite kids to ask questions or share anything else they know about these words.

3 Peaks and Pitfalls

- Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- Pray together.

4 Hear It

- Invite kids to prepare themselves to listen to the passage.
- Have an adult read the **Eureka! Bible Passage** on page 3.

5 Tell It Doodle Mix or Scene Snap

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4.

6 Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage** or their own Bible.
- After 2-3 minutes of quiet reflection, invite a student or leader to read the **Eureka! Bible Passage** out loud again.

7 What's Happening in the Bible?

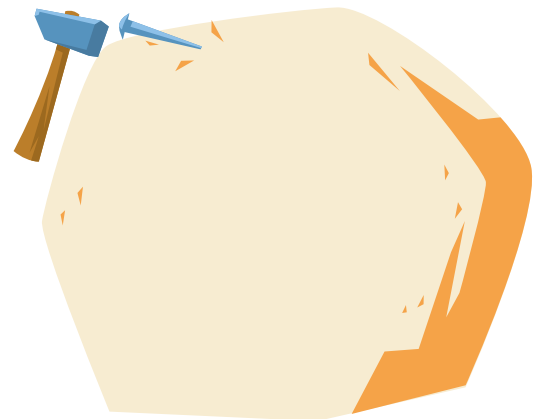
- Read Romans 12:14-18 (page 3).
 - **First, are there any words in this passage you don't understand that we can figure out together?**
 - **What do you hear in Romans 12:14-18 that's similar to what Jesus said in His sermon? What "extra" things did you hear that weren't in His sermon?**
 - **What does Romans 12:17 and Matthew 6 say about our motives for doing good works?**

8 What's This Say about Us?

- Explore what the passage says about us.
 - **Why can it be hard to do good things but not get attention for it?**
 - **What are some ways you can help others without getting too much attention? How have you seen people help others in the right way?**
 - **How can you use the prayer in Matthew 6 to help you when you pray?**

9 Record Your Discovery

- **Discovery Relic** (on page 4 of the **DG**)
 - Discuss faith discoveries made today.
 - Give kids time to record a faith discovery on their own relic.
- **Class Relic** (in **Expedition Resources**)
 - As a class, pick a memorable faith discovery from the last two weeks.
 - Write or draw this discovery on the **Class Relic**. Attach it to the **Relic Wall Poster** as a reminder of your trek through this passage.
- Close in prayer.



What's Happening in the Bible?

Romans 12:14-18 (NLT)

¹⁴ Bless those who persecute you. Don't curse them; pray that God will bless them. ¹⁵ Be happy with those who are happy, and weep with those who weep. ¹⁶ Live in harmony with each other. Don't be too proud to enjoy the company of ordinary people. And don't think you know it all!

¹⁷ Never pay back evil with more evil. Do things in such a way that everyone can see you are honorable. ¹⁸ Do all that you can to live in peace with everyone.



Matthew 6:1-18

Eureka! Bible Passage

- A.** Don't do good things just so others will see you. God won't reward you if you do.
- B.** When you give, don't declare it with loud trumpets. When you pray, don't do it to be seen and praised by others. When you fast, don't go around looking sad and miserable. The hypocrites do that. Don't be like them. They want praise from others, but the truth is, they've gotten all the reward they're going to get.
- C.** Instead when you give, keep it a secret. Don't let anyone know but your Father.
When you pray, go into your room, close the door, and pray to your Father. No one will hear you but Him.
When you fast, wash your face and put oil on your head. Only your Father will know that you're fasting. He sees what no one else sees, and He will reward you.
- D.** You don't have to use lots of words when you pray. Even before you ask, your Father knows your needs.
- E.** Pray like this:
"Father in heaven, praise your name! Send your kingdom here.
Let things happen the way you want them to on earth like they do in heaven.
Give us the bread we need today.
Forgive us the same way we forgive others. Protect us from temptation. Free us from the evil one."
- F.** Forgive others when they do wrong to you. If you do, your Father will forgive you. If you don't, your Father will not forgive you.

Before You Explore

Like collecting olive oil from the Slip-N-Drip Forest, explorers do things a little differently. That's why we put this **Before You Explore** section on the very last page. We know you understand.

Expedition Tips are on the right and **Tell It** instructions are down below. Now tighten your gadget belt and explore on!



Expedition Tips

- Humility can be tricky for kids. How can we help them have godly confidence and humility? Think of humility not as putting ourselves down, but as lifting others up. Humility isn't built by insults or a guilt trip. Instead, it's built by recognizing that God created all of us in His image.
- This passage may raise questions from your kids: *How can I give in secret when the offering plate is passed around at church in front of everyone? We pray out loud in class and at restaurants. Is that okay?* Be ready to explore together to find these answers. See if your kids can uncover that Jesus is speaking to the motives behind these acts and urging us to live a godly life whether or not anyone is watching.
- Faith discoveries can range from "God really loves me" to "I have more self-confidence by knowing that I belong to God" to "I think I need to forgive my sister." Sometimes it might just be a picture of the story you explored. Open God's Word, trust the Holy Spirit, follow the curiosity of the kids, and see where God leads.

Doodle Mix

Create a symbol for each section of the passage and put them in order.

1. Beginning with the first section of the **Eureka! Bible Passage**, ask for ideas of symbols that represent that section (for example, a sun, a moon, etc.).
2. Invite a student to draw on an index card a symbol that represents that section. Do the same for each section of the passage.
3. Mix up the completed cards and place them face down in the middle of a table. Mix in 3-4 blank index cards to serve as decoys. Invite kids to gather around the table.
4. Start a timer and say, "Go!" One student will choose a card and turn it over. Moving clockwise around the table, each student will turn over a new card and attempt to place it in the correct order. Students can verbally help one another as needed. Blank cards are discarded.
5. Once the cards are in the right order, stop the timer, and record your time. Try again 2-3 times to see if the class's speed improves.

Scene Snap

Re-create a snapshot of three different scenes from the passage.

1. As a class, discuss how to best divide the story into three main scenes to illustrate the entire passage.
2. Make a note of what will be in each scene so you don't forget.
3. Select someone for each role needed. You can even cast some actors to act as props.
4. Begin with the first scene. Kids who aren't acting can give ideas for positioning the actors and evaluate the scene to make sure it's accurate.
5. After final tweaks and the scene is set, take a picture of the scene with a phone or tablet.
6. Move on to the next two scenes. Use the same actors for the primary roles, but swap out prop actors if more kids want to join in.
7. After scene snapping your three scenes, look over the pictures together. Celebrate your success!